

Reflected March 2021

	<u>Who we are</u> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<u>Where we are in place and time</u> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	<u>How we express ourselves</u> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<u>How the world works</u> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>How we organize ourselves</u> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<u>Sharing the planet</u> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Pre-K	<p>Central idea: There are many ways I am the same and different from my friends</p> <p>Key Concepts: Form, connection</p> <p>Lines of Inquiry: -Who I am -My likes and dislikes -What makes me the same and different from others</p>		<p>Central Idea People share ideas, feelings, and experiences through storytelling</p> <p>Key Concepts: Perspective, connection</p> <p>Lines of inquiry -Different ways to tell stories -Connections to stories and our own experiences -The value of storytelling</p>	<p>Central Idea: Changes happen in the world around us</p> <p>Key Concepts: Form, change, perspective</p> <p>Lines of inquiry: -What things are like -Why things change -Changes we see</p>	<p>Central Idea: Routines and relationships at school are important for our learning</p> <p>Key Concepts: Function, responsibility</p> <p>Lines of inquiry: -Class routines and rules -Relationships at school -Learning together</p>	
K	*Central Idea	Central Idea	Central Idea		Central Idea	

	<p>Families around the world reflect uniqueness and diversity</p> <p>Key Concepts: Form, perspective,</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Who is in a family - How families are the same and different - Roles of family members 	<p>There are many diverse features on earth that give a place its identity</p> <p>Key Concepts: Form, function, change</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Properties of landforms and bodies of water - How earth's features differ around the world - Various habitats around the world 	<p>Images inform and entertain viewers</p> <p>Key Concepts: Form, perspective,</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Ways images make us feel - Ways illustrations tell stories - Ways illustrations are created 		<p>School provides a place for children to learn and play together</p> <p>Key Concepts: Form, function, responsibility</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> -What is my school like? - What do we learn and play at school? - Customs and routines of schools around the world 	
Grade 1	<p>Central Idea People build relationships that impact lives</p> <p>Key Concepts Form, connection, responsibility</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> -Types of relationships -My relationships -How relationships affect lives 	<p>Central idea Different representations of a place helps us to understand what that place is like</p> <p>Key Concepts Form, function, perspective</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Different ways places are represented - What different representations reveal about places - How we use representations of places in our lives 	<p>Central Idea Cultures express themselves in many ways</p> <p>Key concepts Function, causation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - My family culture and customs - How cultural norms differ throughout the world - Ways cultures express themselves through language. 	<p>Central idea The properties of materials determine how they can be used</p> <p>Key Concepts: Form, change, causation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Different materials and their origins - The properties of materials - How the properties of materials can change - How materials are used based on their properties 	<p>Central idea People create systems of measurement to meet their needs in daily life</p> <p>Key Concepts: Form, function, connection</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - The systems of time, money, length, mass, temperature and capacity - The tools we use to measure - How we use measurement in our daily lives 	<p>Central idea Different strategies can be used to resolve conflict and maintain peace</p> <p>Key Concepts Function, causation, responsibility</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> - Causes of conflict - Strategies to maintain peace - Strategies to resolve conflict - How peace and conflict affect us

<p>Grade 2</p>	<p>Central idea Lifestyle choices influence how well our body systems function Key Concepts Form, connection, responsibility Lines of inquiry - Choices that impact healthy bodies - The systems in our body - How the parts of a system work together</p>	<p>Central idea Different kinds of evidence allow us to understand a person's unique personal history. Key concepts Causation, change, perspective Lines of inquiry - Ways to remember the past - Important people and events in one's life - Important historical figures and events that shaped their lives</p>	<p>Central idea The way we understand literature is shaped by the perspective from which they are told. Key Concepts Form, perspective, Lines of inquiry - The elements of a story - Ways a story can be told and interpreted. - How a storyteller's perspective might change our understanding of the story</p>	<p>Central idea People use their understanding of the behavior of light in their daily life Key Concepts Form, connection, responsibility Lines of inquiry - Sources of light - The way light behaves - The way light is used - How light affects our lives</p>	<p>Central idea Communities provide interconnected economic services designed to meet people's needs. Key Concepts Function Causation Responsibility Lines of inquiry - Services provided by communities - Our role in the economy</p>	<p>Central idea The way we manage resources has an impact on our environment Key Concepts Function Causation Responsibility Lines of inquiry - What a resource is - How we manage resources - The consequences of how we use resources - Ways to conserve resources</p>
<p>Grade 3</p>	<p>Central idea The daily life of early humans impact how friends and family form societies and understand what it means to be human. Key Concepts Change, Connection, Function Lines of inquiry -Early humans and their impact on society -Friends and family participation in society</p>	<p>Central idea People migrate for different reasons with wide-ranging effects Key Concepts Causation, Connection Lines of inquiry - Why people migrate from one place to another - The emotional impact of people migrating - The effects of emigration and immigration</p>	<p>Central idea Through the performing arts people use creative ways to share experiences. Key Concepts Form, perspective Lines of inquiry - Forms of communication - Factors that influence effective communication - Adapting communication to suit different audiences</p>	<p>Central idea Different types of forces affect the motion and position of an object or a person Key Concepts Causation, change Lines of inquiry - Different types of forces and where they are found - How we use and overcome forces - How forces affect motion and position - How we can optimize the effect of forces in our lives</p>	<p>Central idea Communities reflect and change to meet the needs of its members Key Concepts Function, responsibility, change Lines of inquiry - Types of communities - Function communities and its members - How communities change to meet the needs of its members</p>	<p>Central idea Working together people can overcome obstacles to achieve global health issues Key Concepts Responsibility, causation, Lines of inquiry -human rights challenges -ways global communities help each other</p>

Grade 4	<p>Central idea Our beliefs and values influence the way we interact with other people</p> <p>Key Concepts causation, perspective, connection</p> <p>Lines of inquiry - Our own beliefs and values - Others' beliefs and values - The connections between people's beliefs and values - How beliefs and values affect the way we interact with others</p>	<p>Central idea People build upon and are influenced by the developments of the past</p> <p>Key Concepts Change, connection, function</p> <p>Lines of inquiry - Key developments of the past - Influences of past developments on people - Evidence of the past today</p>	<p>Central idea Our imagination allows us to express ourselves creatively</p> <p>Key Concepts Form, function, perspective</p> <p>Lines of inquiry - Various forms of expression - Sources of inspiration - How we and others express ourselves creatively - Different ways we can use our imagination</p>	<p>Central idea People and the environment are affected by natural phenomena in many ways</p> <p>Key Concepts Causation, change, connection</p> <p>Lines of inquiry - Types of natural phenomena - Causes of natural phenomena - Ways to gather data about natural phenomena - The impact of natural phenomena on people and the environment</p>	<p>Central idea The style and structure of leadership affects the way decisions are made</p> <p>Key Concepts Function, perspective, causation</p> <p>Lines of inquiry - How decisions are made - What a leader is - Different structures and styles of leadership</p>	<p>Central idea People obtain and access water in various ways</p> <p>Key Concepts Function, change, responsibility</p> <p>Lines of inquiry - Ways places obtain water - Ways places treat water - How access to water has changed over time</p>
Grade 5	<p>Central idea We all experience and react to change as we grow up</p> <p>Key Concepts Change, connection, responsibility</p> <p>Lines of inquiry - How our bodies are changing</p>	<p>Central idea Exploration can lead to discovery and can develop new understandings</p> <p>Key Concepts Causation, perspective, change</p> <p>Lines of inquiry - Why people explore</p>	<p>Central idea Artists can be inspired to take action in response to an issue</p> <p>Key Concepts Form, perspective, change</p> <p>Lines of inquiry - What the Arts are - How artists are inspired</p>	<p>Central idea The transformation of energy and its use impact the world</p> <p>Key Concepts Function, change, form</p> <p>Lines of inquiry - Forms of energy - How we use energy - Transformation of energy - The impact of energy</p>	<p>Central Idea People created different forms of government to meet the needs of society</p> <p>Key Concept Form, function, change</p> <p>Lines of Inquiry - Different forms of government</p>	<p>Central idea- Exhibition People make choices that help or harm the natural world</p> <p>Key Concepts Causation, function, responsibility</p> <p>Lines of inquiry - How humans and the natural world connect</p>

FAIS Programme of Inquiry 2020-2021

	<ul style="list-style-type: none"> - How our rights and responsibilities are changing - How we react to the changes in our lives 	<ul style="list-style-type: none"> - Significant explorations and discoveries through time - How understanding changes and develops through exploration 	<ul style="list-style-type: none"> - How and why artists take action through the Arts 		<ul style="list-style-type: none"> -The function of governments - How historical revolutions have changed governments 	<ul style="list-style-type: none"> - Ways we obtain and use natural resources - Ways to protect the natural world
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