

2023

	<b><u>Who we are</u></b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b><u>Where we are in place and time</u></b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	<b><u>How we express ourselves</u></b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b><u>How the world works</u></b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b><u>How we organize ourselves</u></b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b><u>Sharing the planet</u></b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Moyenne Section Pre-K	<p><b>Central idea:</b> There are many ways I am the same and different from my friends</p> <p><b>Key Concepts:</b> Form, connection</p> <p><b>Lines of Inquiry:</b> -Who I am -My likes and dislikes -What makes me the same and different from others</p>		<p><b>Central Idea</b> People share ideas, feelings, and experiences through storytelling</p> <p><b>Key Concepts:</b> Perspective, connection</p> <p><b>Lines of inquiry</b> -Different ways to tell stories -Connections to stories and our own experiences -The value of storytelling</p>	<p><b>Central Idea:</b> Changes happen in the world around us</p> <p><b>Key Concepts:</b> Form, change, perspective</p> <p><b>Lines of inquiry:</b> -What things are like -Why things change -Changes we see</p>	<p><b>Central Idea:</b> School provides a place for children to learn and play</p> <p><b>Key Concepts:</b> Function, responsibility</p> <p><b>Lines of inquiry:</b> -Ways we learn and play -Relationships at school -Learning together - Schools around the world</p>	

<p>Grande Section  K</p>	<p><b>*Central Idea</b> Families around the world reflect uniqueness and diversity <b>Key Concepts:</b> Form, perspective, <b>Lines of inquiry</b> - Who is in a family - How families are the same and different - Roles of family members</p>		<p><b>Central Idea</b> Images inform and entertain viewers <b>Key Concepts:</b> Form, perspective, <b>Lines of Inquiry</b> - Ways images make us feel - Ways illustrations tell stories - Ways illustrations are created</p>	<p><b>Central Idea</b> There are many diverse features on earth that give a place its identity <b>Key Concepts:</b> Form, function, change <b>Lines of inquiry</b> - Properties of landforms and bodies of water - How earth's features differ around the world - Various habitats around the world</p>	<p><b>Central Idea</b> Rules and routines establish a sense of community <b>Key Concepts:</b> Form, function, responsibility <b>Lines of inquiry</b> -What is my school like? -Building a sense of community - How rules and routines work in a community</p>	
<p>CP  Grade 1</p>	<p><b>Central Idea</b> People build relationships that impact lives <b>Key Concepts</b> Form, connection, responsibility <b>Lines of inquiry</b> -Types of relationships -My relationships -How relationships affect lives</p>	<p><b>Central idea</b> Different representations of a place helps us to understand what that place is like <b>Key Concepts</b> Form, function, perspective <b>Lines of inquiry</b> - Different ways places are represented - What different representations reveal about places - How we use representations of places in our lives</p>	<p><b>Central Idea</b> People express themselves in many ways <b>Key concepts</b> Function, causation <b>Lines of inquiry</b> - Expression through the Arts (music, theatre, visual art) - Expression through writing - Expression through language.</p>	<p><b>Central idea</b> The properties of materials determine how they can be used <b>Key Concepts:</b> Form, change, causation <b>Lines of inquiry</b> - Different materials and their origins - The properties of materials - How the properties of materials can change - How materials are used based on their properties</p>	<p><b>Central idea</b> People create systems of measurement to meet their needs in daily life <b>Key Concepts:</b> Form, function, connection <b>Lines of inquiry</b> - The systems of time, money, length, mass, temperature and capacity - The tools we use to measure - How we use measurement in our daily lives</p>	<p><b>Central idea</b> People interact with, use and value the natural environment in different ways <b>Key concepts</b> Causation, responsibility <b>Lines of inquiry</b> - Local natural environment -Human use of the local environment -Actions that benefit or harm the local environment</p>

<p>CE 1 Grade 2</p>	<p><b>Central idea</b> Choices determine the functionality of a system. <b>Key Concepts</b> Form, connection, responsibility <b>Lines of inquiry</b> -Structure impacts choice -Structures change the balance of systems -Connections of one system’s work within a larger system. -Patterns of choices.</p>	<p><b>Central idea</b> Different kinds of evidence allow us to understand a person’s unique personal history. <b>Key concepts</b> Causation, change, perspective <b>Lines of inquiry</b> - Ways to remember the past - Important people and events in one’s life - Important historical figures and events that shaped their lives</p>	<p><b>Central idea</b> The way we understand literature is shaped by the perspective from which they are told. <b>Key Concepts</b> Form, perspective, <b>Lines of inquiry</b> - The elements of a story - Ways a story can be told and interpreted. - How a storyteller’s perspective might change our understanding of the story</p>	<p><b>Central idea</b> People use their understanding of the natural world in their daily life <b>Key Concepts</b> Form, connection, responsibility <b>Lines of inquiry</b> - Sources of light - The way light behaves - The way light is used - How light affects our lives</p>	<p><b>Central idea</b> Communities provide interconnected economic services designed to meet people's needs. <b>Key Concepts</b> Function Causation Responsibility <b>Lines of inquiry</b> - Services provided by communities - Our role in the economy</p>	<p><b>Central idea</b> The way we manage resources has an impact on our environment <b>Key Concepts</b> Function Causation Responsibility <b>Lines of inquiry</b> - What a resource is - How we manage resources - The consequences of how we use resources - Ways to conserve resources</p>
<p>CE 2 Grade 3</p>	<p><b>Central Idea</b> Self-Efficacy influences the way people feel, think, and behave <b>Key Concepts</b> Causation, perspective, function <b>Lines of inquiry</b> -How a view of oneself affects one’ behaviors -Mental,social, and spiritual health -Motivation and the control of one’s actions</p>	<p><b>Central idea</b> People migrate for different reasons with wide-ranging effects <b>Key Concepts</b> Causation, Connection <b>Lines of inquiry</b> - Why people migrate from one place to another - The emotional impact of people migrating - The effects of emigration and immigration</p>	<p><b>Central idea</b> People communicate in many ways <b>Key Concepts</b> Form, perspective <b>Lines of inquiry</b> - Forms of communication - Factors that influence effective communication - Adapting communication to suit different audiences</p>	<p><b>Central idea</b> Different types of forces affect the motion and position of an object or a person <b>Key Concepts</b> Causation, function <b>Lines of inquiry</b> - Different types of forces and where they are found - How we use and overcome forces - How forces affect motion and position - How we can optimize the effect of forces in our lives</p>	<p><b>Central idea</b> Communities reflect and change to meet the needs of its members <b>Key Concepts</b> Function, responsibility, change <b>Lines of inquiry</b> - Types of communities - Function communities and its members - How communities change to meet the needs of its members</p>	<p><b>Central idea</b> Water is essential to life and is a limited resource for many people <b>Key Concepts</b> Responsibility, causation, <b>Lines of inquiry</b> -Sources of water and how it is used -What happens to water after we have used it Distribution and availability of water Responsibilities regarding water</p>

<p>CM 1 Grade 4</p>	<p><b>Central idea</b> Beliefs, values, and environment shape culture <b>Key Concepts</b> causation, perspective, connection <b>Lines of inquiry</b> - Our own beliefs and values - Others' beliefs and values - The connections between people's beliefs and values - How beliefs and values affect the way we interact with others</p>	<p><b>Central idea</b> People build upon and are influenced by the developments of the past <b>Key Concepts</b> Change, connection, function <b>Lines of inquiry</b> - Key developments of the past - Influences of past developments on people - Evidence of the past today</p>	<p><b>Central idea</b> Our imagination allows us to express ourselves creatively <b>Key Concepts</b> Form, function, perspective <b>Lines of inquiry</b> - Various forms of expression - Sources of inspiration - How we and others express ourselves creatively - Different ways we can use our imagination</p>	<p><b>Central idea</b> Natural Phenomena shape the world's interactions. <b>Key Concepts</b> Causation, change, connection <b>Lines of inquiry</b> - Types of natural phenomena - Causes of natural phenomena - Ways to gather data about natural phenomena - The impact of natural phenomena on people and the environment</p>	<p><b>Central idea</b> The style and structure of leadership affects the way decisions are made <b>Key Concepts</b> Function, perspective, causation <b>Lines of inquiry</b> - How decisions are made - What a leader is - Different structures and styles of leadership</p>	<p><b>Central idea</b> Biodiversity relies on maintaining the interdependent balance or organisms within systems <b>Key Concepts</b> Connection, responsibility <b>Lines of inquiry</b> - Interdependence within ecosystems, biomes, and environments - Ways in which organisms are interconnected in nature - How human interaction with the environment can affect the balance of systems</p>
<p>CM2 Grade 5</p>	<p><b>Central idea</b> We all experience and react to change as we grow up <b>Key Concepts</b> Change, connection, responsibility <b>Lines of inquiry</b> - How our bodies are changing - How our rights and responsibilities are changing - How we react to the changes in our lives</p>	<p><b>Central idea</b> Exploration can lead to discovery and can develop new understandings <b>Key Concepts</b> Causation, perspective, change <b>Lines of inquiry</b> - Why people explore - Significant explorations and discoveries through time - How understanding changes and develops through exploration</p>	<p><b>Central idea</b> Artists can be inspired to take action in response to an issue <b>Key Concepts</b> Form, perspective, change <b>Lines of inquiry</b> - What the Arts are - How artists are inspired - How and why artists take action through the Arts</p>	<p><b>Central idea</b> The transformation of energy and its use impact the world <b>Key Concepts</b> Function, change, form <b>Lines of inquiry</b> - Forms of energy - How we use energy - Transformation of energy - The impact of energy</p>	<p><b>Central Idea</b> People created different forms of government to meet the needs of society <b>Key Concept</b> Form, function, change <b>Lines of Inquiry</b> - Different forms of government - The function of governments - How historical revolutions have changed governments</p>	<p><b>Central idea- Exhibition</b> People make choices that help or harm the natural world <b>Key Concepts</b> Causation, function, responsibility <b>Lines of inquiry</b> - How humans and the natural world connect - Ways we obtain and use natural resources - Ways to protect the natural world</p>